

# Workbook

## Digital Education and Safety:

### How to Browse the Web and Use Digital Resources

#### 1.1 The Elements of Digital Citizenship

Paraphrase each element of digital citizenship in the provided location. Include an example of the element alongside your definition.

Element 1:
Element 2:
Element 3:
Element 4:
Element 5:
Element 6:
Element 7:
Element 8:
Element 9:

#### 1.2 The Basics of Safe Browsing

**Instructions:** Take notes on each video as you watch. After we watch all of the videos, we will complete, and discuss what we knew previous to the videos, what we learned from the videos, and what we still have questions about.

The Basics of Safe Browsing	Should I read the URL? Should I be careful with free Wi-Fi?	What is a private or incognito mode?	Does it really matter what browser I choose?

## Laws to Know

### ECPA and COPPA

**Instructions:** Jot down your response to the question under each law. We will discuss responses using the jamboard.

Why is it important to be aware of the ECPA within the school setting?	What are your responsibilities to ensure that the content you bring to the classroom and the content that is created in your classroom does not violate the COPPA.

### Web Filtering Options

**Instructions:** After reviewing the information for Securley and the Top 11 Web Filtering Applications experts use, respond to the question: How could you employ a web-filtering application in your role?

Securley	Top Ten 11 Web-Filtering Applications

### 1.3 Using Extensions

**Instructions:** In Grade-level groups explore and discuss the extensions assigned. Make notes on two qualities that make them suitable for your grade level. Note at least one challenge if any.

Bitwarden	Loom	Ghostery	Mercury
Read&Write	Momentum	Grammarly	Dark Reader
Pocket	StayFocused	Mercury	Honey
_____	_____	_____	_____

## 2.1 Defining Digital Literacy

The book *Digital Citizenship in Action* by Kristen Mattson defines digital literacy as having three commonly agreed upon competencies:

1. \_\_\_\_\_ 2. \_\_\_\_\_ 3. \_\_\_\_\_

Digital Literacy Is....	Digital Literacy Is Not....

What is the Difference Between Digital Literacy and Digital Citizenship?

Examples of Digital Literacy:	Examples of Digital Citizenship:

The Core Elements of Digital Literacy	Key Skills for Digital Literacy
1.	
2.	
3.	
4.	
5.	

### The Four Corners for Developing Digital Literacy in Students

**Instructions:** Paraphrase the definition for each corner for developing digital literacy in students. After we have identified and briefly discussed the four corners for developing digital literacy in students, we will use Padlet to display our understanding of the concept.

<b>Integration</b>	<b>Culture</b>	<b>Modeling</b>	<b>Mentorship</b>
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## 2.2 - Digital Tools for Instruction

Choose five of the provided digital tools for exploration and answer each of the following questions in the designated area of the chart:

**Identify:** What purpose does the tool serve? (Visual/Auditory or otherwise)

**Analyze:** Who is the target user for this application?

**Evaluate:** How much practice would I need with this application to feel comfortable integrating it?

<b>Tool</b>	<b>Identify- Purpose</b>	<b>Analyze-Target</b>	<b>Evaluate-Practice</b>
Storyboard That			
Flip			
Socrative			
Kahoot			
Quizlet			
Animoto			
Canva			
Nearpod			
Padlet			
SeeSaw			
Class Dojo			
Pear Deck			

**Questions and Reflections**

<b>Questions</b>	<b>Reflection Response</b>

**Time to Discuss**

<b>Challenges</b>	<b>Predictions</b>	<b>Wishes</b>

Your Turn: Plan a lesson. Include at least one digital tool that best suits your grade and subject matter.

Evaluation: Please complete the evaluation for this workshop.

Use this webpage to connect to the space where you will retrieve resources from this presentation.

<https://buddinwriters.com/vi-stx>. Or reach out via e-mail [wtr@buddinwriters.com](mailto:wtr@buddinwriters.com)